



REMOTE EDUCATION OFFER INFORMATION FOR PARENTS

All schools are required to have a remote learning plan in place so that any child who cannot attend school because of Covid-19 does not miss their learning.

This document explains our plans for remote learning when students are learning from home; for example, when they need to isolate due to the Covid-19 pandemic, or when restrictions mean that the school is unable to be open to all students on site each day.

OUR REMOTE LEARNING PLAN

We aim to have a remote offer that provides a clear structure and routine at home for our students and their families, whilst being mindful that some of our families may benefit from a flexibility in this structure to accommodate their needs.

OUR REMOTE LEARNING DAY

Our remote learning day provides the same structure as a day in school. We hope this familiarity will help our students engage in the learning offer.

Our online learning offer uses Microsoft Teams as our staff interaction and live lesson platform. Students join lessons via the calendar function.

Where possible your child will be taught by their class teacher or the paired class' teacher, and/or their learning support (dependent on activity). It may be necessary to set offline tasks if a member of staff is too unwell to introduce the learning.

All resources required for the lesson will be uploaded into the Teams class area.

Time	Lesson	Notes
9:00	Morning Registration & News and Views	As in school, this is an opportunity to catch up, discuss issues of interest or concern personally, locally and in the news
9:30	Lesson 1: Core Subject	English, maths or science lesson
10:30	Morning break	Students are encouraged to move from their learning space and take a break.
10:45	Lesson 2: Core Subject	English, maths or science lesson
11:30	Lesson 3: Core or Foundation Subject	As above or humanities, RHSE, creative arts, life skills, work related learning
12:30	Lunch break	Students are encouraged to move from their learning space and take a break.
12:45	Lesson 4 and Afternoon Registration	Physical, creative, technical, vocational or project-based learning afternoon
13:30	Lesson 5	
14:15	Afternoon check in and review of the day	The school day will end at 14:30 as would happen in school

Within each 45 minute lesson, there will be a combination of teacher directed learning and offline tasks. A typical lesson may follow the following plan:

- Live teaching (15 - 20 minutes)
- Set task/tasks offline (work packs, written tasks) or via other platforms (eg. Seneca, MyMaths, BBC Bitesize) (15 -20 minutes with Teams chat support)
- Live teaching and student feedback (5-10 minutes)

LEARNING SUPPORT AND EHCP TARGETS

Our remote learning plan will enable our students to access the range of learning, intervention and support activities and interactions that they would experience in school. However, we are mindful that, for some of our families and students, the lack of physical interaction with their peers and staff in school will have a negative impact on their motivations.

Students who would normally access Thrive, SaLT, literacy and numeracy, and other interventions will still have access to these. If this is not possible, and your child cannot come into school due to a need to self-isolate, we will complete a risk assessment with you to cover the period of isolation.

All learning should be at a level that enables your child to engage and progress. At times, they may the support of an LSA to enable this.

We recognise that some of our students will struggle to engage online due to their particular needs. We would prefer these children to be in school to support their learning. Where this is not possible, appropriate learning will be provided that is off line so that your child can still engage in learning activities.

FEEDBACK ON LEARNING:

Your child's remote learning day will consist of online interaction, off line tasks and activities, including regular assessment activities in each week. Much of the feedback on their learning will be via the live lessons and via personal messages in Teams.

Where their learning is off-line, we will ask students to take photographs of their work (paper, physical and creative activities) and upload these alongside any digital files (e.g. word documents) so that they can receive feedback on their learning.

If not in whole school self-isolation, students should also bring work they are doing at home into school on the days they are in school. If they are not in, staff will hand back marked work and collect any offline work and assessments when they visit, to ensure every child has access to teacher feedback on their learning.

We will be monitoring student progress through staff feedback, marked work from lesson activities and weekly assessment activities.

ATTENDANCE

We expect every child to engage with our remote learning offer in full (9am to 2.30pm), in line with our expectation of your child within school.

To be marked present, your child needs to log onto Teams at the appropriate time for each lesson. However, lesson will be recorded so, should your child be unwell or miss the lesson for another reason, lesson recordings and work materials may be able to be forwarded to them.

Even if your child finds offline learning much easier than engaging online, it is critical they engage with staff at the registration times and log in to taught lessons where possible. They can also access the additional learning activity packs provided, including revision workbooks, past papers and BBC Learning programmes.

Where your child is engaging in learning activities throughout the day, but is not online to gain a present mark, we will not be able to mark them as present. We will however, provide feedback and support on this learning via written and verbal (via the telephone) feedback.

ACCESSING ONLINE LEARNING

Please contact the school if you do not have a laptop or PC or do not have internet access. We will try to provide you with the appropriate technology to enable your child to learn effectively on line.

SPACE AND EQUIPMENT TO WORK

We will provide your child with the necessary paper, pens and pencils to engage in their learning at home.

If your child has a multimedia mobile phone, they can use the calculator function on this for all activities requiring a calculator. Please let us know if access to a calculator is a problem.

For many families, space to work can be a big problem. If possible, this needs to be a space away from disturbance with a table to place the computer on. However, please be mindful of the potential for disengagement from learning and inappropriate use of the internet. If this is likely, it may be better for your child to work where you can occasionally glance at the screen to see what they are doing.

EXPECTATIONS OF STUDENTS

We expect every child to engage with the remote learning offer and turn up to each lesson punctually.

- All students who do not log onto News and Views or Lesson 4 for registration will be sent a text reminding them to do so.
- Where there is no response to this text or the student does not then log onto Teams, there will be a follow up call to parents and student to identify why they are not online and encourage engagement.
- If a student repeatedly fails to engage a home visit will be made (if not self-isolating) to resolve any challenges leading to lack of engagement.
- All sessions where students fail to engage in any form of remote learning will be marked as unauthorized absence.
- Those who fail to engage in any form of remote learning will be required to attend school as normal if not self-isolating.

SAFEGUARDING CHILDREN

Every student must have some form of contact with school (online, phone call, visit or in school) each day.

We expect to physically or remotely 'see' every child each day.

Where we have concerns, we will raise them via our usual safeguarding channels.

Every student has access to TEAMS chat (which can be downloaded onto their phones) which provides them with access to their class teacher should they have any concerns or worries.

SUPPORT AT HOME

We appreciate that the pandemic is causing additional stress and worry for many families, and supporting your child to learn from home is an additional strain.

Whilst we appreciate your support in encouraging your child to engage with the remote offer in place for them we do not expect you to take the place of the school in supervising and educating your child. However, there are some things that can be supportive for your child:

- Taking an active role in your child's learning by asking them about their day and what they have done
- Encouraging your child to be ready and dressed for the start of the school day, and be on time for their lessons
- Making a clear distinction between the school day and down time in the evenings and weekends, including encouraging your child to be active during the planned breaks.